

Faculty of Pharmacy

Department of Pharmacognosy

Course Specifications

Complementary and Alternative Medicine (3286)

| 1-Basic Information: | |
|---|---|
| Program on which the course is given: | Bachelor of Pharmaceutical Sciences and Drug Technology |
| Mandatory or elective element of program: | Elective |
| Department offering the course: | Pharmacognosy |
| Academic year and level: 2019/2020-level 4 | Course prerequisite(s): Pharmacognosy 2 (3221) |
| Date of specification approval: 5/9/2019 | |
| Title: Complementary and Alternative Medicine | Theoretical: 2 hours (2 credit hours) |
| Code: 3286 | Practical: 2 hours (1 credit hours) |
| Credit hours: 3 | |
| Professional Information: | |

2-Overall Aim of Course:

The course introduces the students to the knowledge of complementary and alternative medicine. It also describes cost, safety, legal and ethical issues related to complementary and alternative medicine.

3-Course Learning Outcomes:

1.1.1

1. Outline the main practices in complementary and alternative medicine. (1-1-1-1)

1.1.5

- Retrieve complementary and alternative medicine information sources to solve therapeutic problems. (1-1-5-
- 3. Demonstrate the evidence for alternative medical practices. (1-1-5-1)

2.5.1

Fulfill regulatory requirements in practicing complementary and alternative medicine. (2-5-1-1)

3.2.1

5. Explain indications, mechanisms of action and contraindications of the main agents used in complementary and alternative medicine. (3-2-1-1)

3.2.3

6. Adopt safe, ethical and legal guidelines of complementary and alternative medicine. (3-2-3-1)

4.1.1

7. Justify time management skills. (4-1-1-2)

8. Apply effective presentation skills. (4-2-2-1)

4- Course Contents:

| Week | Торіс | No. of Teaching Hours | Lecture (credit hours) | Labs (credit hours) | Course Learning Outcomes |
|----------|--|-----------------------------|------------------------------|---------------------------|-----------------------------|
| One | Introduction to common practices in complementary and alternative medicine | 2 | 1 | | 1 |
| | Lab rules and explanation for the course assignments | | | 1 | 1,7 |
| Two | Traditional Chinese Medicine | 2 | 1 | | 2,3 |
| | Basic principles of accupuncture | | | 1 | 5 |
| Three | Ayurveda (Indian Medicine) | 2 | 1 | | 2,3 |
| | Case study | 1 | | 1 | 5 |
| Four | Kampo medicine (Japanese Medicine) | 2 | 1 | | 2,3 |
| | Case study | 1 | | 1 | 5 |
| Five | Aromatherapy | 2 | 1 | | 2,3 |
| | Practicing aromatherapy techniques | | | 1 | 5 |
| Six | Hydrotherapy | 2 | 1 | | 2,3 |
| | Case study | | | 1 | 5 |
| Seven | Midterm | | | | |
| Eight | Mind-body interventions, music therapy, | 2 | 1 | | 2,3 |
| | energy medicine, massage therapy | | | | |
| | Case study | | | 1 | 5 |
| Nine | Diet therapy | 2 | 1 | | 2,3 |
| | Case study | | | 1 | 5 |
| Ten | Homeopathy | 2 | 1 | | 2,3 |
| | Case study | | | 1 | 5 |
| Eleven | Cost evaluation of complementary and alternative medicine | 2 | 1 | | 4 |
| | Student Presentation | | | 1 | 8 |
| Twelve | Safety, ethical and legal issues in complementary and alternative medicine | 2 | 1 | | 6 |
| | Practical Exam | | | 1 | 7 |
| Thirteen | Seminar | 1 | 1 | | 4,6 |
| Fourteen | Revision | 1 | 1 | | 1 |

5-Teaching and Learning Methods:

- Lectures
- Practical sessions
- Seminars
- Presentation
- Office hours

6- Teaching and Learning Methods for Probation Students:

- Lectures
- Practical sessions
- Seminars
- Presentation
- Office hours
- Extra office hours

7- Student Assessment:

Written quizzes, presentation and mid-term exam: To assess the ability of students to follow-up the course.

Practical exam: To assess the gained experience in practicing laboratory methods and techniques.

Final written exam: To assess the overall outcomes.

| a- Assessment methods: | a. Class work: |
|---------------------------|--|
| | 1. Quizzes |
| | 2. Midterm theoretical |
| | 3. Participation and assignments |
| | 4. Practical exam |
| | b. Final exam |
| | Written theoretical |
| b- Assessment schedule: | a. Class work: |
| | 1. Quizzes: |
| | Quiz I (4 th week) |
| | Quiz II (11 th week) |
| | 2. Midterm theoretical (7 th week) |
| | 3. Participation and assignments (throughout the semester) |
| | 4. Practical exam (12 th week) |
| | b. Final exam |
| | Written theoretical (15 th week) |
| c- Weight of assessments: | a. Class work 50 marks (50%) distributed as: |
| | 1. Quizzes (10%) |
| | 2. Midterm theoretical (10%) |
| | 3. Participation and assignments (5%) |
| | 4. Practical exam (25%) |
| | b. Final exam |
| | Written exam (50%) |
| | Total percentage 100 marks (100%) |

8- List of References:

- a- Course notes: Uploaded on the learning management system (Moodle)
 - i. Lecture notes: Complementary and Alternative Medicine
 - ii. Practical note: Complementary and Alternative Medicine Lab Manual

b- References books:

- b.1. Essential text books:
- b.1.1. The Desktop Guide to Complementary and Alternative Medicine: An Evidence-based Approach, 2nd edition, by Edzard Ernst, Max H. Pittler, Barbara Wider, Publication: Mosby Elsevier, 2006.
- b.1.2. Textbook of complementary and alternative medicine, 2nd edition, Chun-Su Yuan, Eric Bieber, Brent Bauer. Informa heath care, 2006.
- b.2. Recommended books:
- b.2.1. Micozzi, MS (2019). Fundamentals of Complementary and Alternative Medicine (6th ed.). St. Louis, MO: Elsevier Saunders.
- b.2.2. Rudolf Fritz Weiss, M.D Volker Fintelmann M.D "Herbal Medicine" 2nd edition, Thieme 2000.
- b.2.3. J. Long, **The Gale Encyclopedia of Alternative Medicine**, Thomson Gale, a part of The Thomson Corporation, 2005.
- c- Periodicals, web sites, ,,,,
 - i. BMC Complementary and Alternative Medicine, Journal of Traditional and Complementary Medicine.....etc.
 - ii. Web sites:

Complementary and Alternative Medicine: A Primer is a summary of issues care providers must consider when advising patients about CAM

https://www.nccih.nih.gov/health/herbsataglance

9- Facilities required for teaching and learning:

1. Data Show

2. White board

Course Instructor: Prof. Dr. Sameh AbouZid

Head of Department: Prof. Dr. Sameh AbouZid

Date: 5/9/2019

Approved by QAC 2019/2020

Concerning NAQAAE Form No 12

